

## CALL FOR PROPOSALS

### International Forum on Holocaust Memory and Learning in an Age of Manipulated Information: Marking the 80th Anniversary of the Liberation of Auschwitz

**Deadline to submit proposals for sessions : November 7, 2024**

As we approach the 80th anniversary of the liberation of the Auschwitz death camp on January 27th, 2025, preserving the memory of the Holocaust and transmitting its lessons to future generations represent a growing challenge. While the Holocaust has the dubious distinction of being one of the best documented mass atrocities in human history, the passage of time is robbing us of the living evidence provided by survivors and eyewitnesses. The spread of disinformation on digital platforms have also facilitated and amplified narratives that excuse, minimize, or misrepresent the Holocaust.

In Krakow, Poland, on January 28 and 29, 2025, the Metropolis Institute and the Jagiellonian University will convene educators, researchers, thought leaders, community representatives and Holocaust survivors and their children in order to:

- assess the global state of Holocaust knowledge;
- examine the key challenges posed by Holocaust denial and distortion;
- identify best practices in preserving memory and conveying Holocaust knowledge and;
- outline the lessons to be learned in the ongoing fight against anti-Semitism and all forms of racism.

### Format of Sessions and Themes

**(60 minutes)**

The forum provides a platform for participants from all relevant fields, professions and practices to engage in dialogues that shed light on Holocaust memory or learning and the tangible application of that knowledge in the community. The conference organizers welcome proposals for presentations in a variety of formats (presentations, workshops, panels, group activities, performances, etc.) that address any aspect of Holocaust denial and/or distortion. These topics may include, but are not limited to, the following:

**Non-exhaustive themes and topics for workshops or roundtable discussions at the conference :**

#### Holocaust Knowledge

- ❖ Assessing the State of Holocaust Knowledge
- ❖ The Role of Archivists in Preserving and Providing Access to Data

- ❖ New Methods for the Presentation of Sources and Research Findings

## **Holocaust Education**

- ❖ Learning about the Holocaust in the Classroom
- ❖ Making the Holocaust More Relevant to Students Today
- ❖ The Relationship between Holocaust Education and Citizenship Education
- ❖ AI and Holocaust Education: The Impact of Artificial Intelligence on Understanding the Holocaust

## **Holocaust Learning Outside the Classroom**

- ❖ Evolving Patterns of Learning and Transmitting Knowledge about the Holocaust
- ❖ The Role of Museums in Teaching about the Holocaust
- ❖ Learning about the Holocaust through Literature and Film

## **Personal Narratives and Transmission**

- ❖ The Use of Oral History/Personal Testimonies in Teaching about the Holocaust
- ❖ Children and Grandchildren of Survivors
- ❖ The Role of Second Generation and Third Generations in Preserving and Transmitting Holocaust Knowledge

## **Historical Narratives**

- ❖ The Place of the Holocaust in Teaching about Genocide
- ❖ The Place of Auschwitz in the Narrative about the Holocaust
- ❖ The Singularity of the Holocaust
- ❖ The Universal Lessons of the Holocaust

## **Combatting Distortion, Denial and Racism**

- ❖ Combating Holocaust Distortion and Denial
- ❖ Holocaust Denial and Distortion in a Digital age
- ❖ The Effectiveness of Holocaust Knowledge in Combating Anti-Semitism and Racism

## **SELECTION CRITERIA**

We ask you to submit your proposals, including a title, short summary description, and a list of all presenters or panelists in the session. We encourage you, whenever possible, to create workshops and roundtables featuring panelists from different sectors (i.e. academia, non governmental organizations, government or civil society). A selection committee will convene to review the proposals and we will get back to you within two weeks following the deadline for submissions.

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**Submit proposals via the forum website on** [our website](#)